

### MS. In Adult and Continuing Education

**Alignment Matrix** – For each stated student learning outcome, where does the student have the opportunity to learn the outcome (e.g., specific courses, or other program requirements) and where is the student achievement of the outcome assessed (e.g., assignments in courses, evaluation of final thesis, report, dissertation)?

Degree Program SLO/Required Courses/Experiences	MS Portfolio (Artifacts)	MS Portfolio (Narrative)	Student End of Program Assessment	Opportunities to Learn Courses Listed by Number
Knowledge - <i>Demonstrate in-depth understanding of and mastery of the literature in adult education.</i>	A	A	A	All Core Courses
Knowledge - <i>Demonstrate the knowledge of research methodology and the ability to design and conduct basic research studies.</i>	A	A	A	All Core Courses
Skills - <i>Demonstrate the ability to understand the administration of adult education by comparing and contrasting program-planning models to create an adult education program.</i>	A	A	A	830
Skills - <i>Demonstrate knowledge of impact of technology on adult education and adult learning.</i>	A	A	A	All Core Courses
Skills - <i>Demonstrate effective use of a variety of communication skills.</i>	A	A	A	All Courses
Skills - <i>Demonstrate awareness, understanding, and skills necessary to respond to the political, social, economic and cultural issues affecting adult education.</i>	A	A	A	780, 790, 886 (Social Foundations)
Skills - <i>Demonstrate the ability to interpret information, think critically, analyze and evaluate theories, and synthesize complex and diverse data.</i>	A	A	A	All Courses
Skills - <i>Demonstrate an awareness and knowledge of diverse populations, and the capacity to work effectively with individuals from various cultural backgrounds by translating awareness and knowledge into good practice.</i>	A	A	A	790, 886 (Social Foundations), and 886 (Adult Learning and Motivation)

Attitudes and Professional Conduct - <i>Demonstrate a commitment to lifelong learning.</i>	X	A	A	All Courses
Attitudes and Professional Conduct - <i>Recognize moral and ethical responsibilities within the adult education profession and practice professional ethics.</i>	X	A	A	All Courses
<b>University SLO's</b>				
Knowledge	A	A	A	All Courses
Skills	A	A	A	All Courses
Attitudes and Professional Conduct	A	A	A	All Courses

- Place an "X" for courses or experiences in which students have the opportunity to learn the outcome (coursework, other program requirements).
- Place an "A" for courses or experiences in which student performance is used for program level assessment of the outcome (assignments in course, evaluation of final thesis, report, dissertation)

Course Number/Title List (All courses are required for MS in Adult and Continuing Education)

MS Adult Education Core Courses:

EDACE 780: Introduction to Adult Education

EDACE 790: Characteristics of Adult Learner

EDACE 830: Program Planning in Adult Education

EDACE 886: Social Foundations of Adult Education

EDACE 886: Adult Learning and Motivation

EDCEP 816: Research Methods or approved equivalent

In addition, graduate students choose from a variety of elective courses to complete the 33 semester credit hour required for the degree.