Overview

The graduate certificate in Adult Learning helps professionals who work with adult learners expand their understanding of adult learning principals and enhance their skills in instructional methods, curriculum design, and program evaluation.

Certificate Highlights

• 15 credit hours
• 8 week courses – all available online
• Most courses also available 1 night each week at K-State Olathe
• Full-time professors with doctorates
• No required prerequisites
• No application fee or out-of-state tuition
• Can complete certificate in 12-18 months

Application Process

• Graduate School Application Form – (no application fee)
• Two official transcripts for all undergraduate coursework (minimum 3.0 GPA required)
• Two official transcripts for all graduate coursework
• Statement of professional experience and goals and purposes for seeking certificate

Curriculum

See courses and descriptions on back.

For more information:
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www.coe.k-state.edu/adulted
EDACE 765: Adult Learners and Integrating Technology into Curriculum (3 credits)
This course includes an in-depth study of methods for integrating innovative technologies into the curriculum for adult learners. Adult learning theories and integration models will be examined. Students will evaluate the technologies for relevance and effectiveness in teaching and learning for a diverse adult population. They will leave this course with the understanding that an effective technology integration model should be both flexible and adaptable. The model should accommodate the rapidly changing demands of the job market, yet maintain the logic to offer adult learners authentic learning experience.

EDACE 785: Designing Classroom Instruction and Curriculum for Adult Learners (3 credits)
This course focuses on the systematic approach to instructional design for adult learners. Components discussed include: a) identifying and writing instructional goals and objectives; b) identifying skills and knowledge to be included in instruction; c) analyzing learners and the context of the instruction; d) writing learning objectives and outcomes; e) designing instructional strategies; f) developing instructional materials including any adding blended learning techniques; g) designing and conducting formative evaluation of instruction, creating rubrics and assessments for learning outcomes; and h) designing and conducting summative evaluations. Transfer of learning and assessment concepts are the major focus of this course.

EDACE 790 Characteristics of Adult Learners (3 credits)
This course examines the psychological, physical, intellectual, and other characteristics affecting adults and their ability to learn. Adult development and learning theories, motivation, barriers to participation, and the implications for the education of adults in a variety of learning situations are discussed. Multiple opportunities for critique and analysis of class concepts are included as well as an emphasis on the practical implications of coursework.

EDACE 847 Adult Learning and Motivation (3 credits)
This course presents an overview of significant learning and motivational theories and the educational implications for adult educators. As these theories are based on assumptions about the nature of knowledge, current assumptions are examined. As student populations have grown more diverse, educators have devised methods for more culturally responsive teaching. How diversity impacts motivation and strategies for successful motivation is explored. Emphasis is placed on how these ideas can be used in a practical way to enhance the learning and motivation of the adult learner.

EDACE 875 Program Evaluation (3 credits)
This course examines the foundational elements and key ideas associated with the process and practice of program evaluation. Various approaches to program evaluation, program evaluation models, data collection and analysis practices are discussed. Participants are given opportunities to review and critique current literature concerning program evaluation and to develop a basic individualized framework for program evaluation. Multiple opportunities for discussion and analysis of class concepts and the implications for the improvement of instruction and educational practice are included in this course.