Student Learning Outcomes
Ph. D. in Curriculum and Instruction
Kansas State University

1. KNOWLEDGE (PERSPECTIVES AND PREPARATION)

   a. Identified Content Area(s) (Content and Pedagogy – Standards 5 & 6)
      Demonstrate knowledge of curriculum and instruction as related to the student’s professional goals.

   b. Research and Scholarship
      Demonstrate knowledge of research methodology and successfully conduct a research project in their field of study.

2. SKILLS (PERSPECTIVES AND PREPARATION; INSTRUCTION)

   a. Critical Thinking (INSTRUCTION – Standard 10)
      Demonstrate the ability to interpret information, think critically, analyze and solve problems, make complex decisions, and evaluate actions.

   b. Communication (INSTRUCTION – Standard 11)
      Demonstrate effective use of a variety of communication skills and modalities.

   c. Diversity (PERSPECTIVES AND PREPARATION-Students and Learning Stands 3&4)
      Demonstrate awareness, understanding, and skills necessary to live and work in a diverse world.

   d. Technology (PERSPECTIVES AND PREPARATION – Foundations of Education – Standard 2)
      Demonstrate the ability to use technology appropriate to their field of study.

3. ATTITUDES AND PROFESSIONAL CONDUCT (PROFESSIONALISM)

   a. Personal and Professional Development (Standard 12)
      Demonstrate a commitment to continued learning, growth, and scholarly activity.

   b. Collaboration, Leadership, and Service (Standard 12)
      Demonstrate a commitment to work collaboratively with others in their professional roles, provide leadership in interaction with peers, and contribute service to the profession.

   c. Ethical and Caring Behavior (Standard 13)
      Recognize and address moral and ethical responsibilities within their profession and practice professional ethics.