Student Learning Outcomes
M. S. in Curriculum & Instruction
Kansas State University

1. KNOWLEDGE (PERSPECTIVES AND PREPARATION)
   a. Curriculum (Foundations of Education -- Standard 1)
      Demonstrate knowledge of the foundations of curriculum, curriculum principles, and contemporary issues related to curriculum.
   b. Research and Scholarship
      Demonstrate knowledge of research methodology.
   c. Area of Specialization (Content and Pedagogy – Standards 5 & 6)
      Demonstrate knowledge of curriculum and instruction as related to the student’s professional goals.

2. SKILLS (PERSPECTIVES AND PREPARATION; LEARNING ENVIRONMENT; INSTRUCTION)
   a. Teaching and Learning (LEARNING ENVIRONMENT – Standard 9, Disposition 3)
      Demonstrate the ability to create an environment for effective teaching and learning.
   b. Critical Thinking (INSTRUCTION -- Standard 10, Disposition 4)
      Demonstrate the ability to interpret information, think critically, analyze and solve problems, make complex decisions, and evaluate actions.
   c. Communication (INSTRUCTION – Standard 11)
      Demonstrate effective use of a variety of communication skills and modalities.
   d. Diversity (PERSPECTIVES AND PREPARATION – Students and Learning – Standards 3 & 4, Disposition 2)
      Demonstrate awareness, understanding, and skills necessary to adapt instruction based on the diversity of learners.
   e. Technology (PERSPECTIVES AND PREPARATION–Foundations of Education–Standard 2)
      Demonstrate the ability to use technology to promote student learning.
   f. Instruction (INSTRUCTION -- Standards 10 & 11, Dispositions 1 & 4)
      Apply curriculum and instruction expertise as related to the student’s specialized professional goals.

3. ATTITUDES AND PROFESSIONAL CONDUCT (PROFESSIONALISM)
   a. Personal and Professional Development (Standard 12, Dispositions 5 & 7)
      Demonstrate a commitment to continued learning, growth, and scholarly activity.
   b. Collaboration, Leadership, and Service (Standard 12, Disposition 6)
      Demonstrate a commitment to work collaboratively with others in their professional role, provide leadership in interactions with peers, and contribute service to the profession.
   c. Ethical and Caring Behavior (Standard 13, Disposition 8)
      Recognize and address moral and ethical responsibilities within their profession and practice professional ethics.