Student Learning Outcomes  
Ed. D. in Curriculum and Instruction  
Kansas State University

1. **KNOWLEDGE**  (**PERSPECTIVES AND PREPARATION**)  
   a. Identified Content Area(s)  (**Content and Pedagogy – Standards 1 and 2**)  
      Demonstrate knowledge of curriculum and instruction as related to the student’s professional goals.
   
   b. Educational Foundations  (**Foundations of Education -- Standard 1**)  
      Demonstrate knowledge of the historical, philosophical, sociological, and psychological bases of professional education practice.
   
   c. Research and Scholarship  
      Demonstrate knowledge of research methodology and successfully conduct a research project in their field of study.

2. **SKILLS**  (**PERSPECTIVES AND PREPARATION; INSTRUCTION**)  
   a. Clinical Experience  (**INSTRUCTION – Standard 1**)  
      Demonstrate the ability to successfully make complex decisions, solve problems, and evaluate actions concerning curriculum and instruction in a professional education setting.
   
   b. Critical Thinking  (**INSTRUCTION – Standard 1**)  
      Demonstrate the ability to interpret information, think critically, analyze and solve problems, make complex decisions, and evaluate actions.
   
   c. Communication  (**INSTRUCTION – Standard 2**)  
      Demonstrate effective use of a variety of communication skills and modalities.
   
   d. Diversity (**PERSPECTIVES AND PREPARATION – Students and Learning – Standard 2**)  
      Demonstrate awareness, understanding, and skills necessary to live and work in a diverse world.
   
   f. Technology  (**PERSPECTIVES AND PREPARATION -- Foundations of Education – Standard 2**)  
      Demonstrate the ability to use technology appropriate to their field of study.

3. **ATTITUDES AND PROFESSIONAL CONDUCT**  (**PROFESSIONALISM**)  
   a. Personal and Professional Development  (**Standard 1**)  
      Demonstrate a commitment to continued learning, growth, and scholarly activity.
   
   b. Collaboration, Leadership, and Service  (**Standard 2**)  
      Demonstrate commitment to work collaboratively with others in their professional roles, provide leadership in interactions with peers, and contribute service to the profession.
   
   c. Ethical and Caring Behavior  (**Standards 1 and 2**)  
      Recognize and address moral and ethical responsibilities within their profession and practice professional ethics.